



Department:	Latin
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Year 9 Course Summary:

Boys in Year 9 build on their Lower School foundation, extending their core vocabulary to approximately 450 words by the end of the year, enriching their word power in English and other European languages.

There is a fresh focus on the RVL (Restricted Vocabulary List) as OCR candidates will be expected to use these words to write short sentences into Latin, showing accurate knowledge and understanding of the six Cases (1st and 2nd Declension only), Agreement of Nouns and Adjectives (m, f, n, singular and plural) use of Prepositions, Expression of Time 'How Long?' and a range of Verb forms: (Present, Imperfect and Perfect of verbs from all conjugations plus the Present and Imperfect forms of *sum* and *possum*). All this material is familiar from Year 8, but is now employed *actively*, reinforcing grammatical understanding.

Grammatical concepts and forms for translation from Latin into English are reinforced and introduced throughout the year and by the end of the year boys have covered a significant part of the GCSE grammar syllabus with a special focus on Pronouns, Passives and Participles.

New grammar in Year 9 includes use of questions and simple Clauses (e.g. Temporal, Causal, Concessive and Relative Clauses). Alongside '*qui, quae, quod*' they meet other key Pronouns (*hic, haec, hoc; is, ea, id; ille, illa, illud*) and learn about the patterns of 2-1-2 and 3rd Declension adjectives.

They meet all the remaining Indicative Active verb forms (Future of 3-4th Conjugation verbs and the Pluperfect tense) before moving on to all Indicative Passive forms, the concept of Agent and Instrument, and Deponent verbs.

Finally, they learn about Participles (Present, Future and Perfect, including the Perfect Active Participles of Deponent Verbs).

*If there is time after the Year 9 Summer Exam, boys might also be introduced to the Ablative Absolute and/or Indirect Statement (including the Table of Infinitives).

Boys continue to develop their translation skills into and out of Latin through a range of Greek and Roman; this is supplemented by a wider study of the Trojan War, which provides a good vehicle for exploring values such as loyalty and heroism and experiences such as love, war, slavery and human suffering.

A Reading Competition in the Lent Term builds fluency and confidence in reading as well as empathetical and teamwork skills.

All Year 9 students visit the Roman Bath and Chedworth Roman Villa to broaden their understanding of the Classical world. In alternate years there are extra-curricular opportunities to explore the ancient world through travel to Italy/Greece (Years 7-13).

IST Assessments:

Michaelmas	Lent	Summer
<p data-bbox="287 293 399 360">IST 1 The RVL</p> <p data-bbox="201 412 483 562">IST 2 Verb tenses (including Future and Pluperfect)</p>	<p data-bbox="568 293 887 360">IST 3 Deponents and Passives</p> <p data-bbox="639 412 815 479">IST 4 Latin Reading</p>	<p data-bbox="1038 293 1334 360">IST 5 450 words Vocabulary</p> <p data-bbox="1086 412 1278 479">IST 6 <i>Summer Exam</i></p>